



Speaking up for carers and people with a learning disability

# 23rd Understanding Disability Awards 2016

*Celebrating 22 years of learning disability inclusion*

**Overcoming Discrimination**

***Take time to nominate someone today!***

The Understanding Disability Awards celebrate active engagement and commitment in promoting positive attitudes towards people with learning disabilities.

***Do you know of:***

- *an Employer*
- *a Teacher/Learning Support Assistant or School/ College*
- *a Volunteer*
- *a Local Group or Organisation*
- *a Professional or*
- *a Child /Group of Children or Young People*

***who deserve recognition?***

***Why not nominate them for the Understanding Disability Awards 2016?***

***Covering - Cardiff, Vale of Glamorgan, Newport and Bridgend***

***Closing date: Friday 20 May 2016***

## ***Nomination Form***

### **Understanding Disability Awards 2016**

These awards are administered by the Understanding Disability Group which includes representatives from Cardiff & the Vale Parents Federation, Cardiff Council, Vale of Glamorgan Council, and Abertawe Bro Morgannwg University Local Health Board.

The Awards Panel includes people with a learning disability, parents, representatives from the local councils, the NHS and business community.

The nomination is for: (Please tick one box)

- |   |   |
|---|---|
| <input type="checkbox"/> an Employer    | <input type="checkbox"/> a Teacher/Learning Support Assistant or School/College |
| <input type="checkbox"/> a Volunteer    | <input type="checkbox"/> a Local Group or Organisation                          |
| <input type="checkbox"/> a Professional | <input type="checkbox"/> Child /Group of Children or Young People               |

### Your Nominee

Name: Mr / Mrs/ Ms .....First Name .....Last Name .....

Address: .....

.....

..... Postcode: .....

Tel: ..... Mobile: .....

How do you know your nominee? .....

If you are nominating the organisation you work for, please give also attach a supporting nomination from a parent/carer or user of your service.

### Your Details

Name: .....

Address: .....

.....

..... Postcode: .....

Email: .....

Tel: ..... Mobile: .....

Signature: ..... Date: .....

**Please provide a brief description of the reasons you think that your nominee should receive an award.**

(This description should be not more than 500 words long. Continue on a separate sheet if necessary).

**Please refer to the Criteria list on pages 5 and 6 when completing the form.**

**criteria 1**

**criteria 2**

**criteria 3**

**criteria 4**

**criteria 5**

## **Criteria**

**General:** We need to know what steps are taken to overcome discrimination and ensure good practice.

For Example:-

### **Employer Real jobs, real pay for adults and young people**

- 1 How and to what extent is the person/people with a learning disability being fully included in the workplace?
- 2 Is it **PAID EMPLOYMENT**? Is the salary equitable and how does it compare with that of other staff? How does the quality of employment reflect the person's abilities?
- 3 Briefly describe training in disability awareness that staff undertake.
- 4 Describe the amount and quality of support (if needed). How does training promote greater independence?
- 5 How user friendly is the workplace? What steps are taken to include the person with a learning disability in out-of-work activities?

### **Teacher/ Learning Support Assistant (LSA) or School/College**

#### **Sharing learning opportunities**

- 1 How and to what extent does the Teacher/LSA enable the child/children/young people with a learning disability are included in all the activities at the school/college?
- 2 How has the nominee helped your child to participate fully in the social and academic life of the school eg breakfast clubs, school trips etc.
- 3 What imaginative/innovative teaching methods are used? What has been most beneficial to the children in the classroom? Please give examples.
- 4 How does the Teacher/ Learning Support Assistant communicate with parents/carers/professionals?
- 5 Please illustrate how pupils, staff and governors are made aware of and have an understanding of learning disability.

*\* 'inclusion' is about children, regardless of their learning disability, learning together. It requires that schools/colleges become more creative in welcoming all children/young people.*

### **Volunteer People who make integration a reality**

- 1 How does the volunteer's work promote integration in the community?
- 2 Is the nature of the work **VOLUNTARY** ie **UNPAID**?
- 3 How does the nominee use his/her initiative to substantially improve quality of life (over and above line of duty for staff)?
- 4 How does the volunteer promote a positive understanding of people with a learning disability and/or their families? (eg through support, teaching, information, the promotion of independence or advocating on somebody's behalf).

### **Local group/organisation**

#### **Integrating young people and adults into the community**

- 1 How and to what extent is the person/persons with a learning disability included within a group/organisation?
- 2 Illustrate how the attitudes of other members of the group have changed?
- 3 Can you describe imaginative ways in which the group /organisation includes a person/persons with a learning disability in all the group's activities?
- 4 How does the group/ organisation go beyond the call of duty and promote positive attitudes towards people

with a learning disability?

- 5 Is there training of staff/volunteers towards understanding disability?

## **Professional working with people with a learning disability**

### **Dedicated individual showing extra commitment**

- 1 How does the individual's work promote integration in the community?
- 2 How does the nominee use his/her initiative to substantially improve quality of life (over and above line of duty)?
- 3 How does the individual promote a positive understanding of people with a learning disability and/or their families (eg through support, teaching, information, the promotion of independence or advocating on somebody's behalf).
- 4 How does the individual shown dedication and commitment in making a difference to the life/lives of people with learning disabilities and their families?
- 5 How does the individual inspire others to act in a similar way?

## **Child or group of children/ Young people**

### **Children together in their community**

- 1 Describe how and to what extent does the child/group of children involved a child/children with disabilities, particularly learning disability in their activities?
- 2 Give examples of how the attitudes of the other children in the group have changed?
- 3 Give examples of the imaginative ways a child with disabilities is included in the group's activities?

Groups can include: after-school club, youth club, holiday club, play scheme, brownies, guides, scouts, drama, gym, dance group, or in playtimes during school hours.

Nominations will be welcome from a child or group of children, workers, play workers, or group leaders or relevant adult worker involved in the children's activities. We regret that siblings are not eligible for this award but are encouraged to consider other more appropriate awards.

**\*children and young people from the ages of 0-21 years**

Before sending the completed nomination form, please refer to the Check List on below.

## Check List

### Notes to help you complete the nomination form

1. Decide on the **category** for nomination.
2. Read the **criteria**. (The list of criteria for the categories are intended as a guide but you may wish to draw our attention to other issues.)
3. Previous award recipients will not be eligible for new nominations for 5 years, although those highly commended can be re-nominated.
4. Complete the **form**.
5. Send the nomination by post or email to the Parents Federation office by **Friday 20 May 2016**.

### Other information

1. **Nominees must be resident /based in Cardiff, Vale of Glamorgan, Newport or Bridgend.**
2. The awards will take the form of plaques and/or certificates.
3. Winners will be invited to an awards presentation to be held later this year.
4. **We can help you fill in the form**, or if you need a larger print size please contact:  
Cardiff & the Vale Parents Federation  
Tel: 029 2056 5917
5. Nomination Forms in Microsoft Word format are available on request.

Return the nomination form to:

Cardiff & the Vale Parents Federation  
Unit 14 Sbectrwm Community Centre  
Bwlch Road, Fairwater, Cardiff  
Cardiff CF5 3EF

**or email: [hasina@parentsfed.org](mailto:hasina@parentsfed.org)**

**Closing date: Friday 20 May 2016 -**

Personal details provided on the nomination form may be passed on to the media for publicity purposes. If you are not willing for any information to be shared in this way or if you do not wish media organisations to contact you or your nominee, please let us know as soon as possible.

*Challenging attitudes towards  
people with learning disability*



### Understanding Disability Group

c/o Parents Federation  
Unit 14 Sbectrwm Community Centre  
Bwlch Road, Fairwater, Cardiff CF5 3EF  
Tel: 029 2056 5917

**Email: [hasina@parentsfed.org](mailto:hasina@parentsfed.org)**

**Web: [www.parentsfed.org](http://www.parentsfed.org)**

### Supported by



Speaking up for carers and people with a learning disability

### Thanks to



For their on-going support